

Musical Egg Shakers



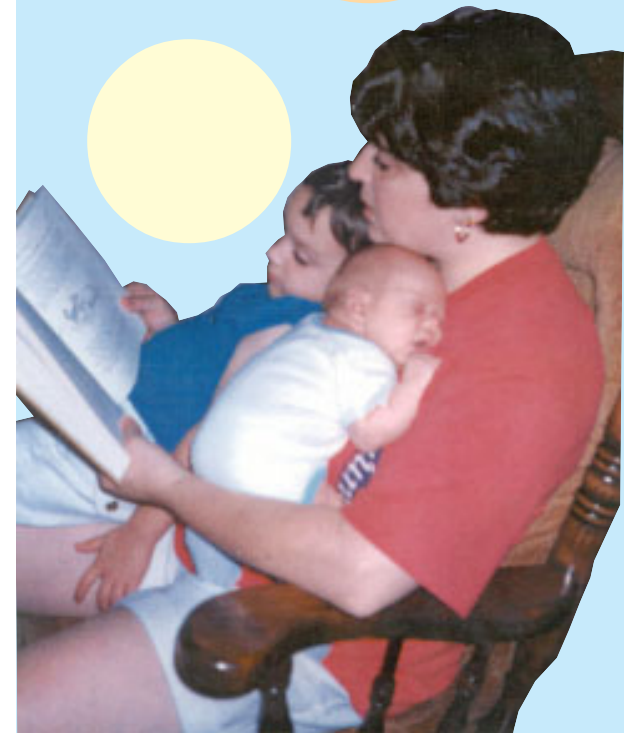
Grace

Eensy Weensy Rhyme Book



Elizabeth & Dora-Marie

Fun Dough



Pam, Morgan & Todd

What Early Literacy skills can you practice with your child?

Phonological Awareness

- Have your child sculpt an object. Break apart the dough and play “Say it Slow, Say it Fast.”

Narrative Skills

- Help your child retell a favorite story by creating dough characters and putting on a “clay-theatre” show.

Letter Knowledge

- Spell your child’s favorite things with the dough. Talk about and sound out the letters.

Print Awareness

- Point out letters or words in books and recreate those letters or words with the dough.

Vocabulary

- Sculpt objects with the dough. Ask your child to guess what you made. Try sculpting objects that your child might not know the name of in order to introduce more vocabulary.

Print Motivation

- Make these games as fun as possible for your child. Your interest in books, letters and words play an important role in preparing your child for learning how to read.

What Early Literacy skills can you practice with your child?

- **Phonological Awareness**

Say the rhymes with your child. After reading the rhymes a few times, pause at the end of each sentence and see if your child can fill in the correct word.

- **Narrative Skills**

Act out the rhymes. Use toys and other household objects to recreate the stories. Help your child with the show, but have him or her tell the story. Put on a show for family and friends.

- **Print Awareness**

Before going to the store, read your child’s favorite rhyme. Point to a word in the book. For example, in the *Eensy Weensy Spider* rhyme, point out the word “water.” Tell your child that together, we will look for this word at the store. Count how many times you found it.

- **Vocabulary**

Nursery rhymes contain vocabulary that we do not use in everyday speech. As you read these rhymes, talk about the meaning of new words.

- **Letter Knowledge**

Create a letter with the fun dough. As you read the rhyme, ask your child to count how many letters he or she can find in the story.

- **Print Motivation**

Have fun saying these rhymes often and everywhere.

What Early Literacy skills can you practice with your child?

- **Phonological Awareness**

As you sing songs, shake the eggs to emphasize the syllables of the words that you are singing.

- **Narrative Skills**

Create songs about going to school, going to the store, playing with toys or reading books. Use the egg shaker to emphasize the syllables of the words that you are singing.

- **Letter Knowledge**

As you read a book together, look for a letter. When your child finds the letter, have them shake the egg rather than point or say the letter.

- **Vocabulary**

While singing or listening to a song, have your child listen for a certain word. When that word is spoken, have your child shake the egg. Try selecting unknown words to listen for.

- **Print Awareness**

Try reading song-based books. Sing the story. Have your child shake the egg as you read. Some books to try:

The Seals on the Bus by Lenny Hort
The Eensy Weensy Spider by Mary Ann Hoberman
Down by the Station by Will Hillenbrand
Hush Little Alien by Daniel Kirk

- **Print Motivation**

Sing even if you think you can’t!
Children love and enjoy hearing words put to music.

Magnet Letters



E.J.

Lynnette

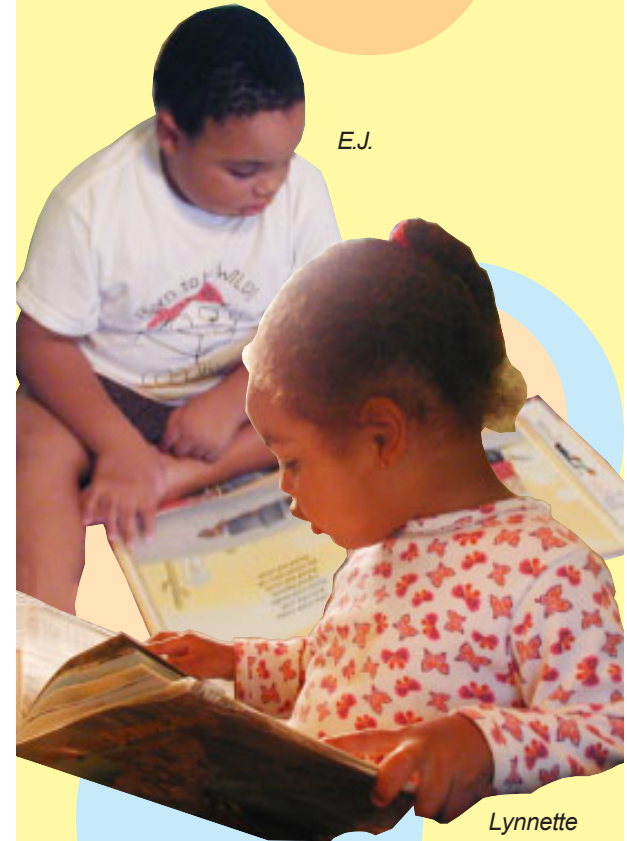
Magnet Letters



E.J.

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What Early Literacy skills can you practice with your child?

- **Phonological Awareness**
Sound out each of the letters. Say a word with your child and emphasize the first letter of the word. Have your child pick out the letter that the word begins with.
- **Print Awareness**
In the morning, ask your child to play the following game with you: Tell your child to pick one of the letters on the refrigerator. Tell your child that both of you are going to look for the letter while you are shopping or walking around town. See how many times you find the letter during the day.
- **Narrative Skills**
To expand the above activity, ask your child to tell you the story of how and where you found the letter.
- **Letter Recognition**
Keep the letters on the refrigerator and encourage your child to play with the letters.
- **Vocabulary**
As you pull out foods from the refrigerator, ask your child the names of the food. If your child does not know the name of a food, talk about its name. See if your child can point to the letter that represents either the first or last sound of the word.
- **Print Motivation**
Create as many games as possible with these letters. Make every experience fun!

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